



# **ImpactTN: Introductory Session for Directors of Schools**

Name| Position| Region/Office | Date

# Objectives

- Update on the Train-the-Trainer Model
- Understand the purpose of ImpactTN.
- Gain a working awareness of how ImpactTN is organized.
- Gain a working awareness on what access teachers and principals have in ImpactTN.
- Gain an awareness of content for teacher and principals and how they can benefit from the data provided.

# Today's Agenda

- Train the Trainer Model
- General Overview to ImpactTN
- Accessing and Logging into ImpactTN
- Overview of School Level (Principal) access
- Overview of Teacher Level access
- Potential Uses of ImpactTN
- Summary
- Reflection Questions
- Next Session

# Three Training Sessions

- **ImpactTN: Introductory Session**
- ImpactTN: Using and Analyzing ImpactTN Data
- ImpactTN: Goal Planning and Monitoring Using ImpactTN

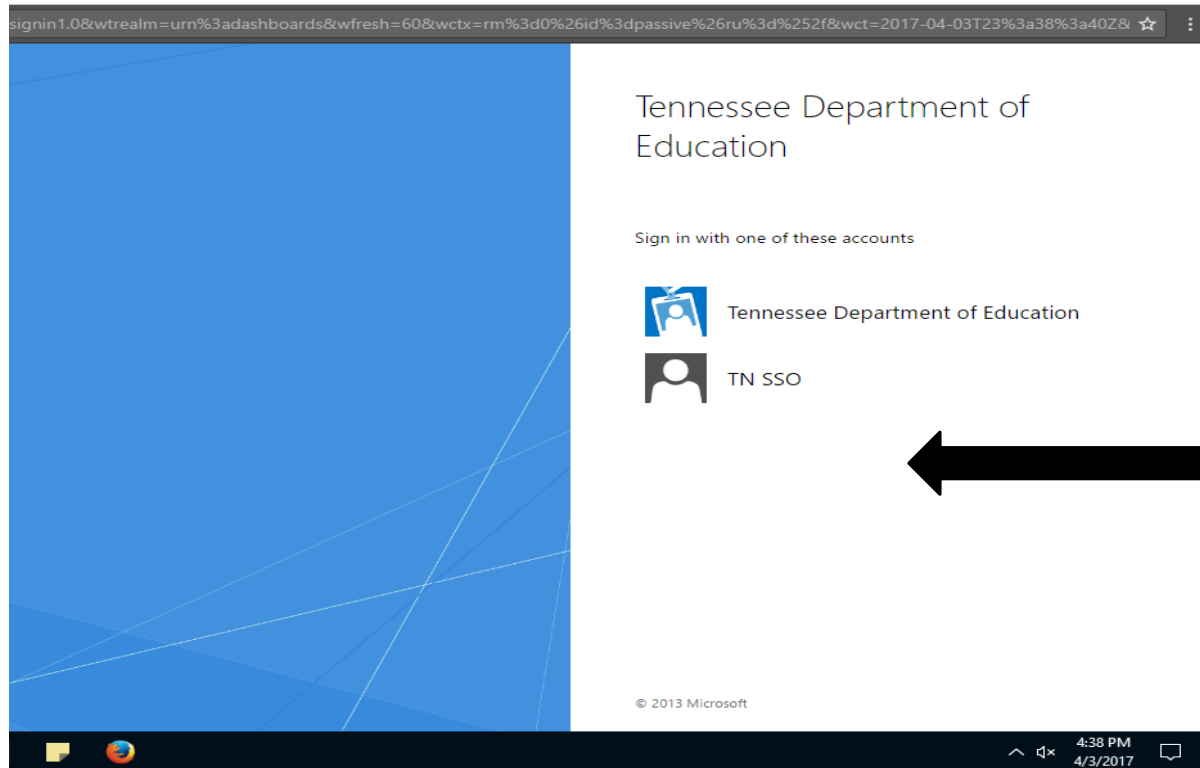
# What is ImpactTN

- ImpactTN is a web-based data visualization tool that displays students' data from a district's student information system (SIS) and other state data systems.
- ImpactTN is like a one-stop shop or executive summary of data.

# Benefits of ImpactTN

- District and school administrators may use the data to monitor and analyze student attendance, discipline, grades, and performance on state assessments.
- Data may be used for planning and setting goals.
- Teachers may look up individual students. ImpactTN data can be used to spot trends, group students that may require additional behavior or instructional support, and allow ongoing monitoring of progress.

# Accessing ImpactTN



<https://educatordashboards.tnedu.gov>

# Logging into ImpactTN

The image is a composite. On the left, a photograph shows a teacher sitting on a chair, gesturing with her hands, addressing a group of young students sitting on the floor in a classroom. The classroom has various educational posters on the wall, including a 'Calendar Math' chart, a 'Days in School' chart, and a 'Pick-a-Problem' chart. On the right, a screenshot of a web browser shows the login page for the Tennessee Department of Education. The page has the TN Department of Education logo at the top. Below the logo, it says 'Sign in with your work or school account'. There are two input fields: 'Enter your username that ends in @tnk12.gov' and 'Password'. Below these fields is a checkbox labeled 'Keep me signed in' and a blue 'Sign in' button. At the bottom of the login page, it says 'Can't access your account?'. The footer of the page includes '© 2017 Microsoft', 'Terms of use', 'Privacy & Cookies', and the Microsoft logo. The browser's address bar shows the URL 'https://login.microsoftonline.com/a6124e8b-10ae-4197-a3b4-688507fd3a5/wsfed?wa=wsignin1.0&wrealm=http%3a%2f%2fst-prd.tnedu.gov%2fadfs%2fservic'. The Windows taskbar at the bottom of the browser window shows various application icons and the system clock indicating 4:39 PM on 4/3/2017.

Microsoft Corporation [US] | <https://login.microsoftonline.com/a6124e8b-10ae-4197-a3b4-688507fd3a5/wsfed?wa=wsignin1.0&wrealm=http%3a%2f%2fst-prd.tnedu.gov%2fadfs%2fservic>

**TN** Department of Education

Sign in with your work or school account

Enter your username that ends in @tnk12.gov

Password

☐ Keep me signed in

**Sign in**

Can't access your account?

This is the login page for users accessing applications in the Tennessee Department of Education domain

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Microsoft

4:39 PM  
4/3/2017



<https://educatordashboards.tnedu.gov>



# Background Knowledge Activity

Types of Data	Student Demographics	Student Attendance & Discipline Data	State Standardized Assessments	Grades & Credits
How do you access the data?				
When are the data accessed & used?				

The logo consists of a red square with the letters 'TN' in white, serif font. Below the square is a thin blue horizontal bar.

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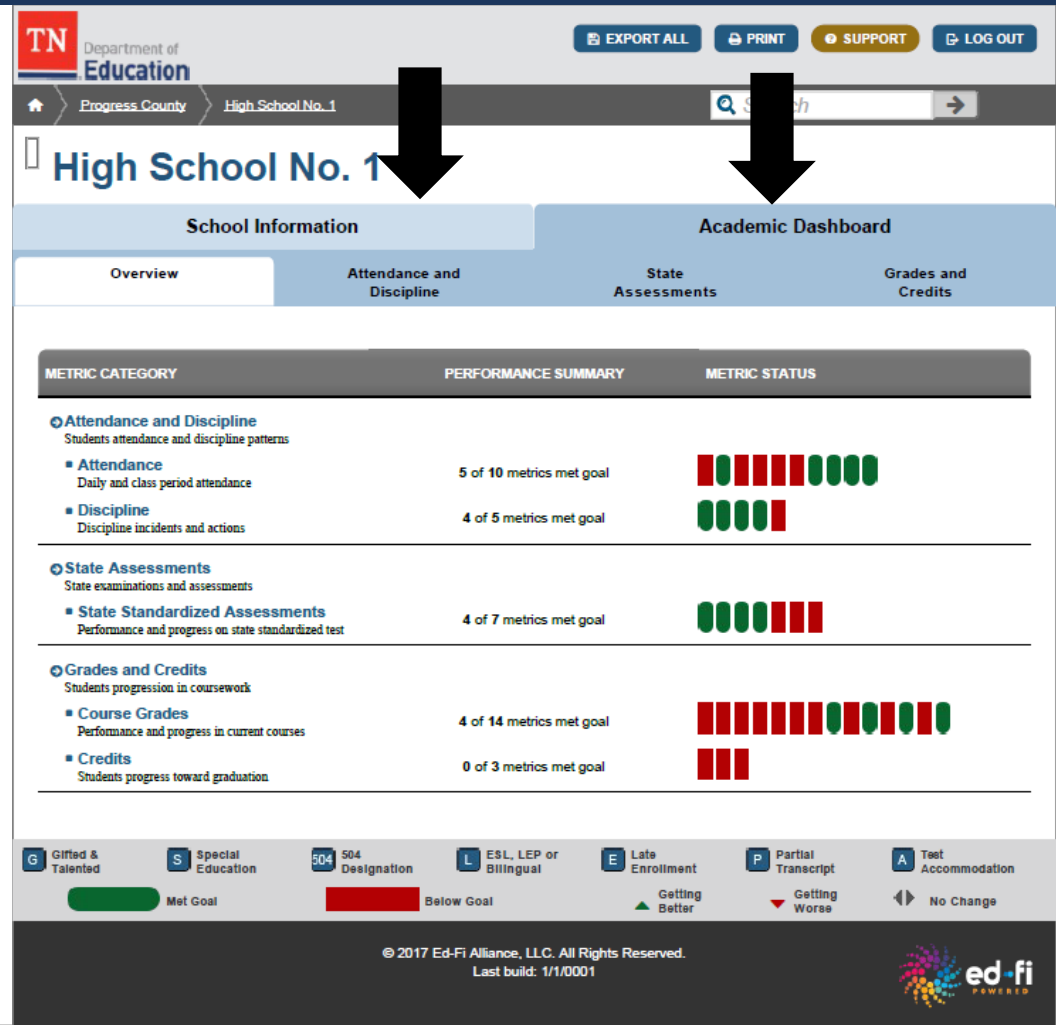
# ImpactTN: Principal User

# Principal Landing Page

Once logged into the dashboard, this will be their first view.

Two tabs:

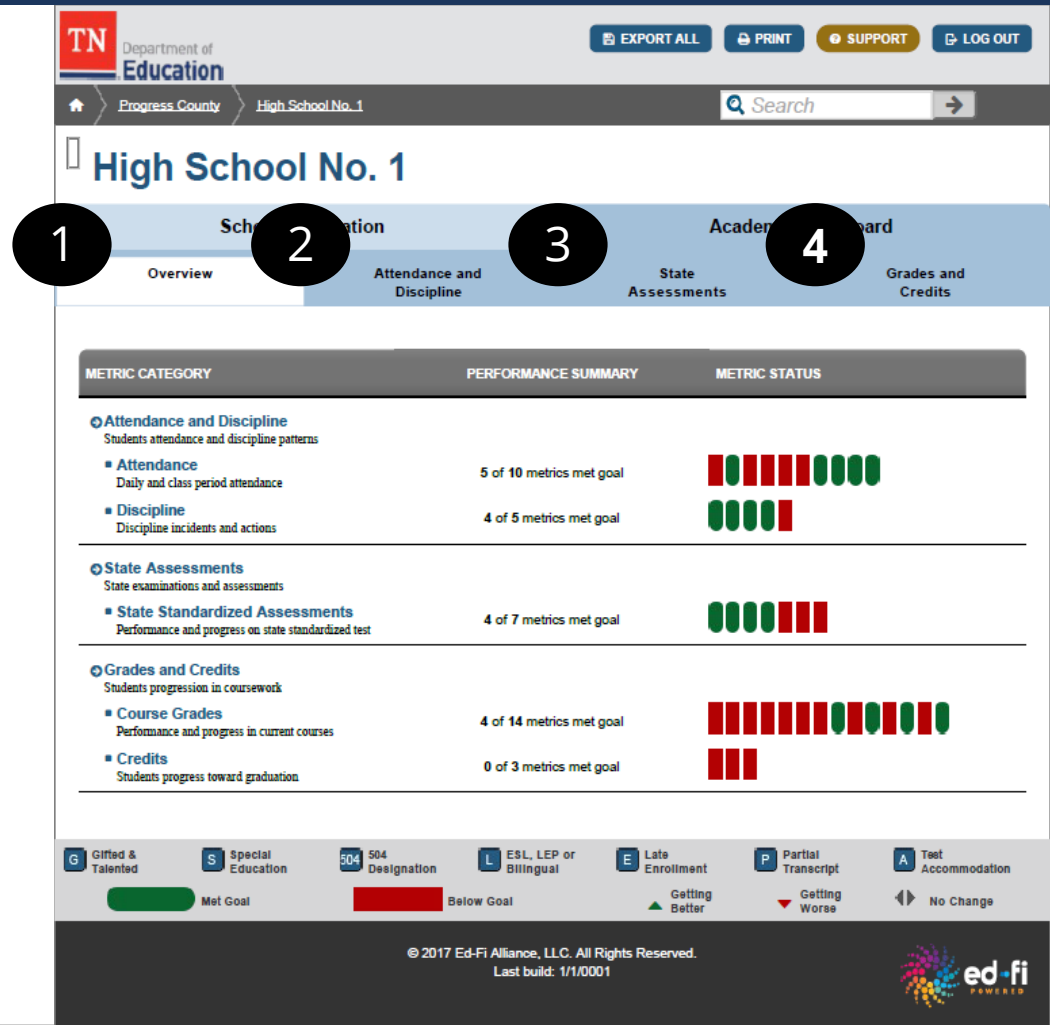
1. Academic Dashboard Tab
2. School Information Tab



# Principal Landing Page

The first view will be the **Academic Dashboard tab**; which contains four subtabs:

1. Overview
2. Attendance and Discipline
3. State Assessments
4. Grades and Credits



# School Information Tab

## School Information Tab

School Information Tab includes 5 subtabs:

1. School Information
2. Staff List
3. Teacher List
4. Students by Grade
5. Students by Demographics

**TN Department of Education**

Progress County High School No. 1

**High School No. 1**

**School Information**

8 John Donald Lane  
Impact, TN 53329  
(555) 978-4964 mainline  
(555) 978-6174 fax

**Administration**

Principal: Harley Mosley  
Asst. Principal: Alexis Burgess

**Student Demographics**

Category	Percentage
Gender	
Female	47.4%
Male	52.6%
Ethnicity	
Hispanic/Latino	0.4%
Race	
Asian	0.2%
Black - African American	0.6%
White	97.0%
Two or More	1.8%

**Other Student Information**

Category	Percentage
Homeless	0.2%
Immigrant	0.0%
Limited English Proficiency	0.0%
Limited English Proficiency Monitored 1	0.0%
Limited English Proficiency Monitored 2	0.0%
Migrant	0.1%
Over Age	28.6%

**Academic Dashboard**

**School Population**

Category	Count
Total number of students	842
Ninth grade	221
Tenth grade	220
Eleventh grade	204
Twelfth grade	197
Late Enrollment	3.5%

**Students by Program**

Category	Percentage
504 Designation	0.2%
Bilingual Program	0.0%
Career and Technical Education	74.7%
English as Second Language	0.0%
Gifted/Talented	3.6%
Special Education	17.0%

**Performance Indicators:**

- Gifted & Talented: Met Goal
- Special Education: Met Goal
- 504 Designation: Below Goal
- ESL, LEP or Bilingual: Getting Better
- Late Enrollment: Getting Better
- Partial Transcript: Getting Worse
- Test Accommodation: No Change

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# Summary: Principal Landing Page

- School Name
  - Academic Dashboard Tab
    - Overview
    - Attendance and Discipline
    - State Assessments
    - Grades and Credits

# Summary: Principal Landing Page

- School Name
  - School Information Tab
    - Staff List
    - Teacher List
    - Students by Grade
    - Students by Demographics
    - My Student List

The logo consists of a red square containing the white letters 'TN' in a bold, serif font. Below the red square is a thin, dark blue horizontal bar.

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# ImpactTN: Teacher User



# Teacher Landing Page

Teacher Name

Student Names

(Student, Grade Level,  
Attendance/Discipline  
and metrics, etc.)

The screenshot displays the Teacher Landing Page for Maurice Presley. The page includes a header with the TN Department of Education logo, navigation links (EXPORT ALL, PRINT, SUPPORT, LOG OUT), and a search bar. The main content area shows a list of students with their names, grade levels, and various performance metrics. A red arrow points from the 'Teacher Name' label to the teacher's name 'Maurice Presley'. Another red arrow points from the 'Student Names' label to the student list table.

STUDENT ^	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE		GRADE 8	
			Last Four Weeks Class Absences	State Reportable Offenses	# Grades Below C	Grades Failing ≥ 10%
<a href="#">Alford, Denise</a>	8th	S	2.9 % ▼	0	3 ▼	3 ◀▶
<a href="#">Ayala, Gage</a>	8th		0.0 % ▲	0	4 ▼	3 ◀▶
<a href="#">Bass, Donovan</a>	8th		0.0 % ◀▶	0	3 ▼	3 ◀▶
<a href="#">Boles, Jaron</a>	8th		2.9 % ▼	0	3 ▼	2 ◀▶
<a href="#">Bond, Bella</a>	8th		1.0 % ▼	0	2 ▼	2 ◀▶
<a href="#">Bradley, Dexter</a>	8th		0.0 % ◀▶	0	2 ▼	2 ◀▶
<a href="#">Britton, Melanie</a>	8th		2.9 % ▼	0	2 ▼	3 ◀▶
<a href="#">Burns, Erik</a>	8th		2.9 % ▲	0	3 ▼	2 ◀▶
<a href="#">Cantrell, Trenton</a>	8th		1.0 % ▼	0	4 ▼	2 ◀▶
<a href="#">Carpenter, Zackery</a>	8th		0.0 % ◀▶	0	2 ▼	2 ◀▶

Page 1 of 3 | Rows per page: 10 20 50 100 | Total rows: 60

Legend: M State Assessment-M, AB State Assessment-Alt, A Test Accommodation, C State Assessment-Commended

Legend: G Gifted & Talented, S Special Education, 504 504 Designation, L ESL, LEP or Bilingual, E Late Enrollment, P Partial Transcript, A Test Accommodation

Legend: Met Goal, Below Goal, Getting Better, Getting Worse, No Change

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# See More Data

<b>Grades</b> (Data varies by grade span)	<b>Attendance</b>	<b>Discipline</b>
<ul style="list-style-type: none"><li>• # of Grades Below C</li><li>• Grades Falling <math>\geq 10\%</math></li></ul>	<ul style="list-style-type: none"><li>• Year to date attendance</li><li>• Number of days absent</li><li>• Number of unexcused days absent</li><li>• Last four weeks class absences</li><li>• Last eight weeks class absences</li></ul>	<ul style="list-style-type: none"><li>• State reportable offences</li><li>• School Code of Conduct</li><li>• All Discipline Incidents</li><li>• School Code of Conduct Incidents</li></ul>

# Summary: Teacher Landing Page

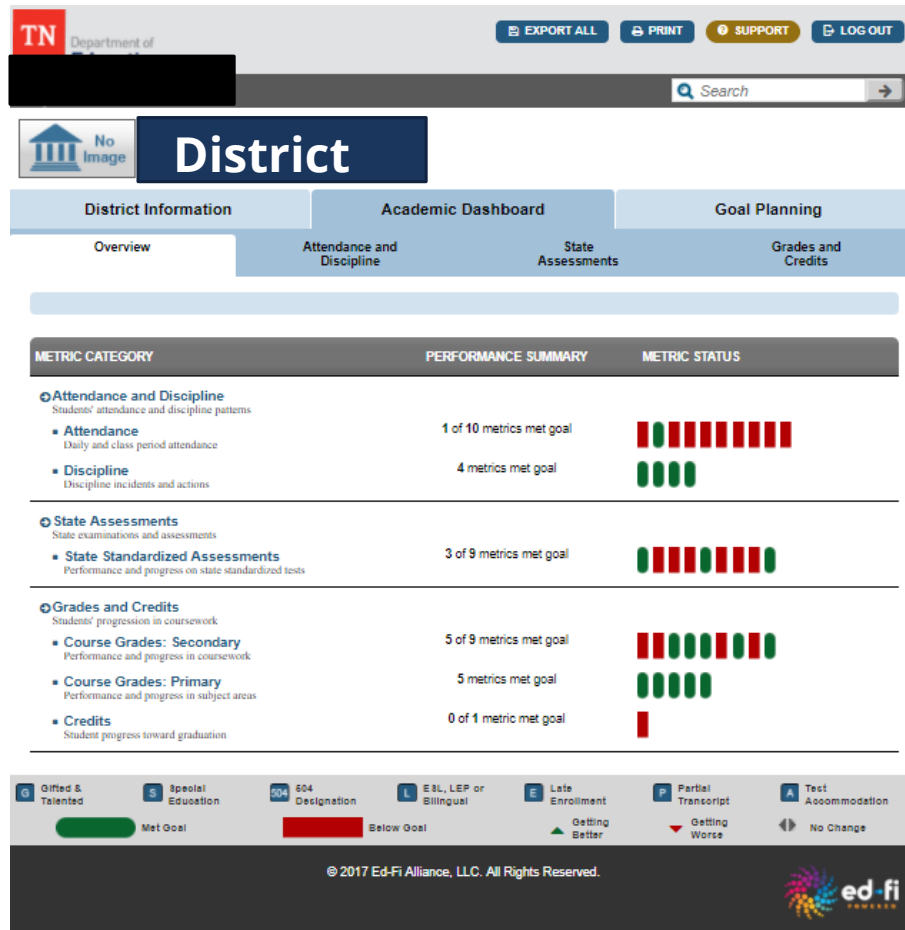
- Teacher name
- Student names
  - Grade level
  - Attendance/Discipline
- Customize View Options
  - See More Data
    - Grades
    - Attendance/Discipline
  - Maximize Grid
    - Landscape View
  - Create or Add to Watch List



**TN**

# **ImpactTN: District Level User**

# Academic Dashboard Tab



# District Information Tab

**District**

Search

**District Information** Academic Dashboard Goal Planning

District Information School List Students by Level Students by Demographics My Student List

**District Name**  
**Contact Information**

**Administration**

Superintendent	Cindy Hayes	Superintendent	KEVIN WARD
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**District Characteristics**

District Enrollment	5,511
Number of Schools	4
High School	1
Middle School	2
Elementary School	1
All Levels	9.7%

**Student Demographics**

**Gender**

Female	48.1%
Male	51.9%

**Ethnicity**

Hispanic/Latino	2.6%
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**Race**

American Indian - Alaskan Native	0.3%
Asian	0.2%
Black - African American	0.8%
Native Hawaiian - Pacific Islander	0.0%
White	95.3%
Two or More	0.9%

**Students by Program**

504 Designation	0.1%
Bilingual Program	0.0%
Career and Technical Education	17.2%
English as Second Language	0.2%
Gifted/Talented	0.5%
Over Age	21.9%
Special Education	17.3%

**Other Student Information**

Homeless	0.9%
Immigrant	0.0%
Limited English Proficiency	1.2%
Migrant	0.0%

☒ Gifted & Talented
 ☒ Special Education
 ☒ 504 Designation
 ☒ ESL, LEP or Bilingual
 ☒ Late Enrollment
 ☒ Partial Immigrant
 ☒ Text Accommodation

☒ Met Goal
 ☒ Below Goal

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# Goal Planning Tab

[EXPORT ALL](#)
[PRINT](#)
[SUPPORT](#)
[LOG OUT](#)

District

District Information

Academic Dashboard

Goal Planning

Attendance and Discipline

State Assessments

Grades and Credits

## Goal Planning - Attendance and Discipline

[Jump to subcategory: Attendance | Discipline](#)

[PUBLISH ALL GOALS](#)
[PUBLISH DISTRICT GOALS](#)

ATTENDANCE	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	NEW DISTRICT GOAL	SCHOOL GOALS
<b>Average Daily Attendance (Last Event May 26, 2017) *</b>					
Average daily attendance for all students with membership in the district (unweighted)					
■ Last Four Weeks	82.7 %	90.0 %	-7.3 %	0.9000	<a href="#">More ▾</a>
■ Year to Date	92.5 %	90.0 %	2.5 %	0.9000	<a href="#">More ▾</a>
<b>Daily Attendance Rate (Last Event May 26, 2017) *</b>					
% of students meeting attendance rate threshold during the specified time frame					
■ Last Four Weeks	56.1 %	95.0 %	-38.9 %	0.9500	<a href="#">More ▾</a>
■ Year to Date	75.5 %	95.0 %	-19.5 %	0.9500	<a href="#">More ▾</a>
<b>Class Period Absence Rate (Last Event May 26, 2017) *</b>					
% of students exceeding class period absence rate threshold of 10% during the specified timeframe					
■ Last Four Weeks	37.4 %	10.0 %	-27.4 %	0.1000	<a href="#">More ▾</a>
■ Year to Date	17.6 %	10.0 %	-7.6 %	0.1000	<a href="#">More ▾</a>
<b>Tardy Rate (Last Event May 24, 2017) *</b>					
% students exceeding tardy rate threshold of 10% during specified time frame					
■ Last Four Weeks	10.6 %	10.0 %	-0.6 %	0.1000	<a href="#">More ▾</a>
■ Year to Date	10.6 %	10.0 %	-0.6 %	0.1000	<a href="#">More ▾</a>
<b>Days Absent (Last Event May 26, 2017)</b>					
% of students with 8 or more absences year to date					
■ Days Absent	56.3 %	10.0 %	-46.3 %	0.1000	<a href="#">More ▾</a>
■ Unexcused Days Absent	30.0 %	10.0 %	-20.0 %	0.1000	<a href="#">More ▾</a>


# Goal Planning Tab – Attendance and Discipline

DISCIPLINE	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	NEW DISTRICT GOAL	SCHOOL GOALS
<b>All Discipline Incidents (Last Incident May 22, 2017)</b>					
% of students with 1+ state reportable offenses and/or excessive (5+) school code of conduct incidents in a given grading period					
▪ Current Grading Period	0.0 %	5.0 %	5.0 %	0.0500	More ▾
▪ Year to Date	0.0 %	5.0 %	5.0 %	0.0500	More ▾
<b>School Code of Conduct Incidents (No Incidents Found)</b>					
% of students with 1 or more incidents in a given grading period					
▪ Current Grading Period	0.0 %	5.0 %	5.0 %	0.0500	More ▾
▪ Year to Date	0.0 %	5.0 %	5.0 %	0.0500	More ▾

<b>G</b> Gifted & Talented	<b>S</b> Special Education	<b>504</b> 504 Designation	<b>L</b> ELL, LEP or Bilingual	<b>E</b> Late Enrollment	<b>P</b> Partial Transcript	<b>A</b> Test Accommodation
Met Goal	Below Goal	Getting Better	Getting Worse	No Change		

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# Goal Planning Tab – School List

Attendance and Discipline

State Assessments

Grades and Credits

## Goal Planning - Attendance and Discipline

Jump to subcategory: [Attendance](#) | [Discipline](#)

PUBLISH ALL GOALS

PUBLISH DISTRICT GOALS

ATTENDANCE	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	NEW DISTRICT GOAL	SCHOOL GOALS
Average Daily Attendance (Last Event May 26, 2017) *					
Average daily attendance for all students with membership in the district (unweighted)					
Last Four Weeks	82.7 %	90.0 %	-7.3 %	0.9000	More ▾

Average Daily Attendance - Last Four Weeks - School List

✕

TYPE	SCHOOL METRIC VALUE	CURRENT SCHOOL GOAL	DIFFERENCE FROM GOAL	NEW
Elementary School	84.4 %	90.0 %	-5.6 %	
Elementary School	81.4 %	90.0 %	-8.6 %	
High School	78.4 %	90.0 %	-11.6 %	
Elementary School	86.8 %	90.0 %	-3.2 %	
High School	66.7 %	90.0 %	-23.3 %	
Elementary School	88.9 %	90.0 %	-1.1 %	
High School	68.7 %	90.0 %	-21.3 %	
Middle School	87.3 %	90.0 %	-2.7 %	
Elementary School	95.7 %	90.0 %	5.7 %	

Page 1 of 1

Rows per page: 10 20 50 100

Total rows: 15

# Summary

- In this session we have:
  - shared the Train-the-Trainer Model and redeliver
  - discussed the purpose of ImpactTN
  - shared how it is organized at the teacher, school, and district level

# Recap ImpactTN

- ImpactTN :
  - Delivers relevant, timely and actionable student data back to educators to continually improve performance.
  - Is a “one stop shop” for student data –bringing together student information from multiple sources.
  - Requires no additional data input.
  - Is user friendly and accessible from any location.

# Reflection Questions

- Any additional questions about the content or redelivery?
- What are some ways the CORE office can support you and your district with the roll-out of ImpactTN?



**Presenter Name**

**Title**

**Team/Office/Division**

**Email Address**

**Phone Number**